

Southampton Hospital School Local Offer for Special Educational Needs and Disability (SEND)

Working together to be the best we can be

We believe that

- all children should be valued regardless of their abilities and behaviours.
- all children are entitled to a broad and balanced curriculum which is matched to meet each individual's needs.
- all teachers are teachers of children with special educational needs.
- all children can learn and make progress.
- effective assessment and provision for children with SEND will be secured in partnership with parents, children, the LA, home schools and other partners.

Education Framework

The following table demonstrates how we put support in place for all pupils with SEND (including the areas of need below).

- Learning difficulties
- Communication difficulties
- Autism spectrum
- Specific learning difficulties
- Physical difficulties and medical needs
- Sensory difficulties
- Behaviour, emotional and social difficulties including mental health

	Whole school response Universal Quality First Teaching	Targeted support for individuals or small groups Short / medium term	Specialised individual support Medium / longer term
Teaching Approaches	<p>To support your child, Southampton Hospital School (SHS) staff will monitor your child's progress in meeting their targets and interventions will be put in place where needed.</p> <p>A predictable learning environment with a visual timetable is provided in each classroom or education base.</p> <p>Teaching staff are freely available to meet with parents on the ward and at mutually agreed times across the service.</p>	<p>Assessment for learning is used to support planning.</p> <p>The class teachers or Teaching Assistants may support small groups and individuals, as appropriate.</p>	<p>Whilst remaining sensitive to each child's medical situation, work is differentiated to meet individual children's needs.</p> <p>Strategies to encourage learning are carefully considered, to help engage and motivate children to learn during a challenging period in their lives.</p> <p>There is careful targeting for pupils with IEPs. Interventions are put in place to support children's progress.</p>

<p>Learning / curriculum approaches</p>	<p>Children and young people will have access to the National Curriculum and Religious Education.</p> <p>The curriculum will be differentiated, modified to suit an individual child & enriched with therapeutic activities to take account of each child's particular needs, including medical, academic and personal development.</p>	<p>SHS identifies children with special educational needs in a number of ways:</p> <p>With parental consent we liaise with each child's home school, in order to gain valuable information about support and intervention already used.</p> <p>Where appropriate visits are made to the home school by staff, and also visits are made to SHS by teachers from home schools.</p> <p>Working with the medical team in the hospital, i.e. MDT (Multidisciplinary Team) meetings.</p> <p>Any concerns identified by teaching staff are discussed with parents and appropriate members of the medical team.</p>	<p>SHS responds to any concerns raised by parents. The teaching staff may carry out additional testing when additional educational needs are identified and members of the medical team may also be involved.</p> <p>Individual Education Plans (IEPs) are written and reviewed by the pupil, class teacher, SENCo and parents as appropriate.</p>
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<p>Support</p>	<p>We value the importance of practical activities that engage children, provide a means of building positive relationships & give a sense of wellbeing to each child.</p> <p>Instructions are simplified and supported with visual aids where possible with checks for understanding.</p> <p>We use activities to develop problem solving skills, memory skills, and motor skills.</p> <p>A visual approach to learning is used throughout the school with activities which are appealing and provide short focused tasks where possible with natural breaks to maintain interest.</p>	<p>SHS is a nurturing environment where children are given the confidence to develop communication and language skills.</p> <p>We provide a structured, but flexible individualised multi-sensory, multi-modal work to develop cognitive skills, literacy and numeracy skills with plenty of opportunities for over learning and consolidation of concepts.</p> <p>We encourage independence and organisational skills, which includes working on targets agreed with the child and rewards for achievement of targets.</p>	<p>Children with SEND in school will also be supported by the medical team.</p> <p>Parents are always consulted and encouraged to be involved in supporting their child's needs.</p>
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<p>Environment and physical resources</p>	<p>SHS is an inclusive setting that welcomes all children regardless of their abilities.</p> <p>SHS provides a nurturing environment where children work in small groups and/or individually, within a classroom, bedside or as arranged on outreach.</p>	<p>In all areas of SHS social and interactional skills are encouraged and developed with opportunities to work cooperatively with peers. In cooperation with members of the medical team, children are supported to use strategies they may be developing to overcome issues including anxiety, frustration, and anger.</p> <p>We prepare & support children for changes and where necessary provide support to manage unpredictable events.</p>	<p>SHS to provide one-to-one support for children who need additional emotional support. Where appropriate children are given individualised timetables to meet their medical & educational needs.</p> <p>Teaching staff liaise with the medical team, enabling multi-agency work to support children with disabilities.</p>
<p>Emotional</p>	<p>SHS works hard with families & the medical team to meet the needs of all pupils with their social, emotional and behavioural development, alongside their medical needs. The school uses the Social and Emotional Aspects of Learning materials as well as work that looks at Citizenship.</p>	<p>SHS provides a very supportive environment for learning. The children are taught individually or in small groups, so they can be given the emotional support they need to access education successfully. The staff are sensitive to the needs of the children and will adapt the activity or learning strategy to support the children in the best way they are able to, addressing barriers to learning arising from social / emotional and or behavioural difficulties, in an inclusive, supportive manner.</p>	<p>Staff have received additional training on aspects of emotional literacy including emotional awareness, self-esteem, anger management, social and friendship skills, social communication difficulties, loss, bereavement and family break-up.</p>

Frequently asked questions from the parent carer's point of view:

Question	Answer
<p>How does Southampton Hospital School know if children need extra help? What should I do if I think my child/young person may have special educational needs?</p>	<p><i>Southampton Hospital School is committed to early identification of special educational need. This includes previously identified SEND and newly acquired SEND e.g. as a result of injury. With parents' consent each child's school is contacted, so that we can liaise with them to get valuable information about SEN provision that is currently provided.</i></p> <p><i>Evidence is collected through assessment and monitoring arrangements: if this suggests that the learner is not making the expected progress, the teachers will decide whether additional and / or different provision is necessary. If you are concerned you need to speak to your child's class teacher or contact the SENCo.</i></p>
<p>How will SHS staff support my child?</p>	<p><i>Southampton Hospital School teaches children from Year R to Year 11 who normally attend mainstream, special and independent schools. All children regardless of their place of residence are taught.</i></p> <p><i>Your child's class teacher will oversee and plan your child's education programme.</i></p> <p><i>Across the SHS your child will be working individually or in a small group with support from a teacher or teaching assistant. It may also be appropriate that your child is supported by members of the medical team including occupational health, physiotherapists, speech & language therapists. This will be explained to you during your child's admission.</i></p>

<p>How will the curriculum be matched to my child's needs?</p>	<p><i>All teachers are teachers of children with SEN. All teachers plan to include everyone in their lessons and work is provided at the appropriate levels for children to access their learning and make good progress. Consideration is always made to the children's physical and emotional state and this is also reflected in the work and activities. Planning is monitored by the Senior Leadership Team.</i></p>
<p>How will I know how my child is doing and how will you help me to support my child's learning?</p>	<p><i>We have an open door policy at SHS. You are able to speak to staff at any mutually convenient time whilst your child is admitted on the wards or is on Outreach Home tuition. If your child is at Bursledon House, you are offered the opportunity to meet with the class teacher when they are first admitted or you can ask for an appointment to speak with your child's class teacher or the SENCo at a mutually convenient time. Children at Bursledon House and with the Outreach service will receive a written report at the end of their admission and we will always ask to see you if we have concerns about your child's progress.</i></p> <p><i>If your child's needs change due the reason of their admission to hospital, staff will support you and your child. We will liaise with the medical team, home schools and yourselves to discuss your child's needs, support reintegration where necessary and where appropriate support the process of statement of SEN according to the guidance in the Code of Practice.</i></p>
<p>What support will there be for my child's overall well being?</p>	<p><i>At SHS we work closely with the medical teams to support your child's wellbeing. We remain sensitive at all times to the reasons for admission and adjust the work appropriately.</i></p>

<p>What specialist services and expertise are available at or accessed by Southampton Hospital School?</p>	<p><i>We link with other professionals working at the hospital such as Doctors, nurses, Psychology, Occupational Therapy, Physiotherapy, Play therapy, Speech and Language Therapy, Social Care as well as links with through the Jeffery's Trust and community services such as Child and Adolescent Mental Health, Jigsaw.</i></p>
<p>What training have the staff supporting children and young people with SEND had?</p>	<p><i>All staff receive regular training and updates. This academic year staff have received training from the Educational Psychology service on managing behaviour, ADHD and autism,</i></p>
<p>How will my child be included in activities outside the classroom including school trips?</p>	<p><i>Depending on the area your child is admitted, we make every effort to include pupils in school trips. If an individual risk assessment is required we will write this in order to ensure that everyone is fully included. The children have regular visitors who bring a variety of activities and entertainment.</i></p>
<p>How accessible is Southampton Hospital School?</p>	<p><i>The main areas of teaching within the hospital are on G Level, which has a small classroom that children can access, Piam Brown oncology ward which has a classroom space that is also the teenagers room. Both areas encourage children to access the classroom when able and well enough. The teaching staff also provide bedside teaching. The children who attend the Haemodialysis ward have regular allocated teaching times whilst having their treatment. Bursledon House has two classrooms normally arranged as Primary and Secondary. The children are able to attend the classrooms as a normal school day, with variations to length of time spent in the class dependant on individual programmes. The Outreach Team provide home tuition at children's homes or agreed locations.</i></p>

<p>How will the Southampton Hospital School prepare and support my child to join the school and then transfer to a new school?</p>	<p><i>When your child joins the school, you will be introduced to the teaching staff or they will introduce themselves to you often depending on the area in which your child is admitted. You will be able to ask any questions that you may have.</i></p> <p><i>Teaching staff liaise with your child's home school. Where appropriate your child will be supported by teaching and/or medical staff to reintegrate into their home school.</i></p>
<p>How are the school's resources allocated and matched to children's special educational needs?</p>	<p><i>The local authority provides funding for schools to meet the needs of all children with SEND. This is worked out using the information about the children's prior attainment and the socio-economic make up of our school cohort. We allocate support according to need. Additional interventions are funded to support children's progress. If your child has a statement of SEN, we will ensure that the provision specified in Part 3 is provided.</i></p>
<p>How is the decision made about what type and how much support my child will receive?</p>	<p><i>Prior to the admission of your child or near to the start of their admission, teaching staff and where appropriate medical staff, will discuss if there is a need for some extra support. This will be agreed by everyone that needs to help your child.</i></p>
<p>Who can I contact for further information?</p>	<p><i>Your first point of contact if you want to discuss something about my child is your child's class teacher.</i></p> <p><i>You can contact any member of the school leadership team if you are still worried.</i></p>

Frequently asked questions from the young person's point of view:

Question	Answer
How does the Southampton Hospital School know if I need extra help	<i>Your SHS teachers talk to your home school teachers to find out the current support that is provided for you in your own school. They also keep track of your progress and they will know if you need extra help.</i>
What should I do if I think I need extra help?	<i>You can talk to someone at home and they can talk to your teacher. You can also talk to your teacher or Teaching Assistant.</i>
How will my work be organised to meet my individual needs?	<i>Your teacher from Southampton Hospital School or your home school will give you work that will allow you to learn and make progress. They will make sure that it is not too easy and not too hard but it will make you think.</i>
How will I be involved in planning for my needs and who will explain it and help me?	<i>Your teacher will have a meeting with you to discuss how you are getting on. Your teacher will also tell you what your targets are. This could reflect targets set by your home school.</i>
Who will tell me what I can do to help myself and be more independent?	<i>All the staff at Southampton Hospital School who you have contact with can help you to become independent.</i>

<p>What should I do if I am worried about something?</p>	<p><i>Talk to your teacher, Teaching Assistant or any other familiar adult in the school.</i></p>
<p>How will I know if I am doing as well as I should?</p>	<p><i>In all areas of SHS your teacher and teaching assistant will tell you. If you are at Bursledon House or have home tuition you will have a school report, usually at the end of your admission. Your teacher will meet with someone from home to explain how you are doing.</i></p>
<p>How can I get help if I am worried about things other than my school work?</p>	<p><i>You can talk to any teacher or Teaching Assistant. You can also speak with a nurse or other adults from the medical team.</i></p>
<p>Are there staff in school who have been trained to help young people who need extra help?</p>	<p><i>Our teaching staff at SHS have had a breadth of experience working with young people who need extra help. They also attend courses that update their knowledge.</i></p>
<p>Can school staff get extra help from experts outside the school if they need to? (eg advice and training on medical conditions)</p>	<p><i>We work with lots of people who can support you too, for example, therapists, nurses and social workers.</i></p>
<p>If I have difficulty in taking part in school activities what different arrangements can be made? a. How will I know who can help me? b. Who can I talk to about getting involved in school activities if I need extra help?</p>	<p><i>We can teach bedside as well as in the allocated classrooms on the wards.</i></p> <p><i>You will be introduced to all staff that will be working with you so that they understand your needs.</i></p> <p><i>You can talk to your class teacher or Teaching Assistant if you would like to be involved in school activities where you may</i></p>

	<i>need extra help.</i>
What help is there to help me get ready to start at my school?	<i>We will talk to your current school and your parents/carers. You are welcome to come and visit Southampton Hospital School. We can give you a school prospectus and write you a social story if this would help you. A member of staff will make you feel welcome when you start, and support you as much as possible to settle quickly into SHS.</i>

What should you do if you feel that the Local Offer is:

- **Either not being delivered or**
- **Is not meeting your child's needs**

You should contact your child's class teacher or Head Teacher in the first instance and/or talk to our Special Needs Co-ordinator.

How decisions are made:

How is our local offer reviewed?

Decisions are based on the information gathered from the school's pupil progress meetings and through the School Development Plan.