

Communication, Language and Literacy - *Things I might already know.*

I can follow directions (if I am not already focused on my own choice of activity).

I show an interest in my play in sounds, songs and rhymes.

I can use a variety of questions such as 'who' 'what' 'where'.

I am learning new words and can use them to communicate.

I sometimes use a range of tenses to talk about events.

I can distinguish between the different marks I make.

I am beginning to use a three finger (tri-pod grip) to hold a pencil.

Reading - Things I already know

I listen and join in with stories and rhymes.

I can identify action words by pointing to the right picture, e.g. 'Who's jumping'

I might be able to suggest how a story might end.

I am beginning to understand how stories are structured.

JOURNEYS

Journey; a passage through life, changing and developing over time.

Life is a journey filled with lessons, hardships, heartaches, joys, celebrations and special moments. Enjoy the ride, not just the destination. Cherish each time and don't wish it away.

Tricky Words

Phase 2

I no to the into go (Autumn)

Phase 3

he she we me be you are her was all they my (Spring)

Phase 4

said have like so do some come little one were out what when there (Summer)

Communication, Language and Literacy- *What I will be learning (ARE)*

Books- Rainbow Fish, Noah's Ark, Commotion in the Ocean, The Gruffalo; The Gruffalo's Child.

I can write the graphemes for Phase 2 (Autumn) Phase 3 (Spring) Phase 4 (Summer)

I can follow instructions involving several ideas or actions.

I can express myself effectively showing awareness of the listener. I use past, present and future forms accurately when talking about events.

I use phonic knowledge to write words in ways that match their spoken sounds.

I can write words that are spelt correctly and others that are phonically regular.

Exceeding – I can spell phonically regular words of more than one syllable.

Reading:

My love to read book is _____

I can read the graphemes for Phase 2 (Autumn) Phase 3 (Spring) Phase 4 (Summer)

I can use vocabulary and forms of speech that that are increasingly influenced by the books I have had read to me.

I know information can be retrieved from books and computers.

I anticipate key events and respond to what I hear with relevant comments, questions and actions.

Exceeding - I can describe the main events in a story I have read. I can use phonic, semantic, and syntactic knowledge to understand unfamiliar vocabulary. Phonics – Phase 5

JOURNEYS

Maths - *What I might already know.*

I notice shapes and patterns in pictures.

I show an interest in shape and space by playing with shapes and making arrangements with objects.

I can make comparisons between quantities.

I can compare two groups of objects saying if they have the same number.

I can use language such as 'more' and 'a lot'.

I show an interest in representing numbers.



Maths - *Things I will learn.*

I can use familiar objects and common shapes to create and recreate patterns and build models.

I can explore the characteristics of everyday objects and shapes and use mathematical language to describe them.

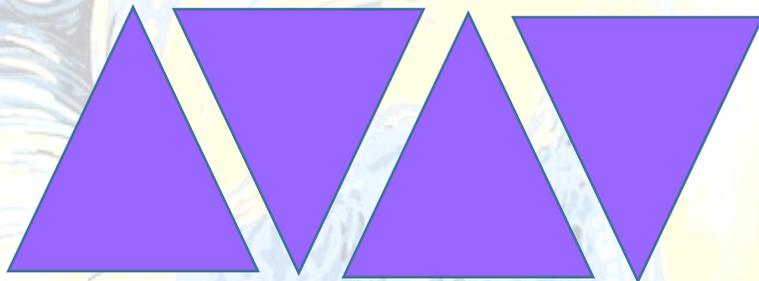
I can find the total number of items by counting them all.

In practical activities I can use the vocabulary involved in adding and subtracting.

I can record my mathematical activities and thoughts using marks I can explain.

I can identify and solve mathematical problems that interest me.

Exceeding - I can estimate a number of objects and check quantities by counting up to 20. I can solve practical problems that involve combining groups of 2,5,10, or sharing into equal groups.



Personal, Social and Emotional Development

What I might know:

I show affection and concern for people who are special to me.
I am interested in others' play and I'm starting to join in.
I understand some boundaries and routines and can sometimes cooperate within them.
I can sometimes manage my own behaviour and stop myself doing something I know I shouldn't do.
I am beginning to take turns and share resources with support.

Things I will learn:

I show sensitivity to other's needs and feelings.
I form positive relationships with adults and other children.
I can work and play as part of a group.
I can adjust my behaviour to different situations and take changes in my stride.
I can usually negotiate and solve problems without aggression.
I can sometimes find a compromise to help resolve conflict.

Physical Development

What I might know:

I can run safely.
I can kick a large ball.
I am beginning to be independent in self-care.
I can feed competently with a spoon.
I can see the effect of exercise on my body.
I am beginning to recognise danger and seek help from a significant adult when required.
I show good control in fine motor skills.

Things I will learn:

I can negotiate space successfully when playing racing and chasing games. I can adjust speed and direction.
I can manage my own basic hygiene and personal needs including dressing and going to the toilet independently.
I know the importance of a healthy diet.
I understand why exercise is important to be healthy.
I understand the need for safety when tackling new challenges.
I consider and manage risks.

JOURNEYS

Understanding the World

What I might know:

Have an understanding of my own family and culture.
I can talk about special times and events in my own life.
I talk about things in the natural world such as plants and animals.
I can operate mechanical toys such as wind-up toys or friction cars.
I know how to operate simple equipment like a remote control.

Things I will learn:

I know about the similarities and differences between myself and others.
I know that other children might not enjoy the same things as me and I am sensitive to this.
I can make observations of animals and plants, looking closely at similarities, differences, patterns and change.
I can complete a simple programme on the computer.
I recognise that a range of technology is used in places such as homes and schools.

Expressive Arts and Design

What I might know:

I can use construction materials.
I can sing to myself and make up songs.
I can imitate movement in response to music.
I enjoy imaginative role play based on my own experiences.
I build stories around the toys I am playing with.
I can safely handle and explore a variety of tools and creative techniques.

Things I will learn:

I can select tools and materials and use techniques to shape, assemble and join materials to construct with a purpose in mind.
I can sing songs, make music and dance.
I can experiment with changing them to create something new.
I can introduce a storyline or narrative into my play.
I can use what I have learned about media and materials in original ways, thinking about uses and purposes.