

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Online learning offer - <http://southamptonhospitalschool.co.uk/online-learning-offer/>

Google classroom – please follow the link in the email sent to you by your child's teacher to provide live and prerecorded lessons and independent learning tasks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. The remote education will be equivalent in length to the core teaching pupils would normally receive in the hospital school (which may be determined by physical and mental health conditions, planned treatments and illness) and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key stage 1 - 3 hours a day on average across the cohort, with less for younger children Key Stage 2: 4 hours a day
Secondary school-aged pupils	Key Stages 3 and 4: 5 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Online learning offer - <http://southamptonhospitalschool.co.uk/online-learning-offer/>

Google classroom – please follow the link in the email sent to you by your child’s teacher.

Via zoom or google meet meeting links emailed to you by your child’s teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- distributing school-owned laptops accompanied by a user agreement or contract. Please contact the main school office on 023 8120 6667 for more details on this.
- providing (via posting, delivering or offering a collection point (where safe to do so)) printed resources, such as textbooks and workbooks, to structure learning, supplemented with other forms of communication to keep pupils on track or answer questions about work.
- for pupils that do not have online access work can be submitted via post, collection or a safe school drop off area. Please contact your teacher to arrange this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The remote education provided will be equivalent in length to the core teaching pupils would normally receive in the hospital school (which may be determined by physical and mental health conditions, planned treatments and illness) and will include a variety of:

- live teaching (online lessons via google meet or zoom)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- recorded or live direct teaching time, **and** time for pupils to complete tasks and assignments independently

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should work in areas of a neutral background when in the home
- If pupils are in a hospital bed for their lessons, clothing should be appropriate, but this can include suitable nightwear.
- Pupils' cameras will be on during all lessons unless mental or physical health conditions do not allow for this. In this case parents must be present and communicated with.
- The school may record lessons for the purpose of safeguarding staff and pupils. If this is the case, lessons will be stored on the school rather than personal networks or equipment. Teachers do not have permission to circulate lessons or place them on social media
- Pupils and parents do not have permission from teachers to record live lessons or redistribute them in any way. Any recordings that are made and circulated to others, including via social media, will be reported and managed under GDPR law.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The behaviour policy will be used in remote live lessons as it would be in school. Parents will be informed of any disruptive or inappropriate behaviour
- Parents will be asked to notify the school if their child is unwell and is unable to access remote learning. In this case, the attendance code will remain X. However, teachers will make a note not to expect the child to attend/submit learning on this day
- Staff will check the work submitted and who has been online to attempt work.
- Staff will respond to any emailed/chat function questions from children. Provide summary feedback to pupils about how they are getting on with their work at least weekly
- Staff will ensure some lessons give children immediate feedback through teacher checking or self-marking answer sheets

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Google Classroom is the digital platform used for our remote education provision, it will be used consistently across the school in order to allow interaction, assessment and feedback as well as:

- Verbal feedback during live lessons
- Self-marking answer sheets
- the use of national age related expectations applied to a pupil's learning
- Summary feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For children isolating please refer to our online learning offer on our website outlining differentiated resources using the Oak National Academy distinctions of Early Development, Applying Learning and Building Understanding. They are available to students of all ages and abilities, so have a look and choose whatever you feel is the most appropriate for your child. Also included are links to some sensory circuit activities. <http://southamptonhospitalschool.co.uk/sen-online-learning/>
- Google Classroom is the digital platform used for our SEND remote education provision.
- Our teachers will offer 1-1 live sessions which will be tailored and differentiated to each individual child's needs, whatever their age. They will use a variety of resources that are suitable to the learner.
- Staff will work closely with you, your child's home school, the relevant medical teams and attend multidisciplinary team meetings to ensure that the educational input is appropriate.
- Weekly contact will be made with you to discuss your child's remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whilst attending the Hospital School those children in isolation can access learning in the same way as any other pupil learning remotely. This is as follows:

- Choose to learn from our online learning offer - <http://southamptonhospitalschool.co.uk/online-learning-offer/>
- Engage with class and teachers through google classroom
- Via zoom or google meet meeting links emailed to you by your child's teacher.