

English - Things I might already know.

My writing matches the purpose of the task, and has an appropriate style.

I can use figurative language effectively.

Sometimes I can vary sentences for effect, and can use different tenses appropriately.

I can use a variety of connectives

I can use punctuation marks with accuracy including apostrophes for possession and omission and speech marks.

My spelling is mostly accurate.

I am able to vary my word choices to avoid repetition and create extra meaning.

My work is structured and paragraphed accurately to create shape and logical meaning.

A Place in Time

Understanding and accepting that everything exists in time and place, and acknowledging that there are differences between people, places and objects and that things can change over time.

Key Words

Aspiration

Resilience

Compassion



English - What I will be learning (ARE)

Film Noir, America

My writing matches the purpose of the task, and I can choose words and sentences for effect.

I can use an appropriate style in your writing, and use figurative language effectively.

My writing is interesting and exciting to read.

I can develop ideas in paragraphs competently using connectives.

I can use a variety of connectives within and between paragraphs.

I can use a range of punctuation marks with competence.

I can use tenses for effect.

My spelling is mostly accurate, except for unusual words.

I can select effective vocabulary that suits your writing and has an effect on the reader.

My writing is shaped and organised competently.

I consistently set out paragraphs correctly.

I make effective links between paragraphs and create clear shapes and narratives.

Reading - Things I already know

1. I can select and use quotations, and I can make inferences.
2. I can comment on some features of structure in a text.
3. I can explain the effect of words, sentences and some stylistic features used in a text.
4. I can understand a writer's main purpose in a text, and I am aware of the effect the writer is trying to create.
5. I show an awareness of what may have influenced the writing.
6. I can understand the differences and similarities in how writers present characters, settings and events.

Reading: What I will be learning (ARE)

My love to read book is _____

1. I can embed quotations into sentences.
2. I can infer meanings in texts and can explain them.
3. I can explain some reasons for the overall structure of a text and its impact.
4. I can comment on some other structural features.
5. I can explain the effect of words and sentences used in a text.
6. I can identify a variety of stylistic features and can comment on the reason for their use.
7. I can understand and explain a writer's main purpose in a text, and are aware of the effect the writer is trying to create.
8. I show an awareness of what may have influenced the writing of the text.
9. I can compare writers' main purposes in different texts text, and are aware of the effect the writers are trying to create, using specific evidence.
10. I can show an awareness of what may have influenced the texts to be different or similar.

A Place in Time

Maths – Algebra Things I will learn

Understanding algebra

I can use function machines to generate and describe sequences.

I can understand square, cube and triangular numbers as sequences.

I can understand and draw distance time graphs.

Using algebra

I can use coordinates to plot in four quadrants.

I can solve one step equations.

I can use conventions of BIDMAS.

I can write simple algebraic expressions.

I can recognise and draw horizontal, vertical and other basic graphs.

I can simplify expressions as well as multiply numbers, letters and expressions

Maths – Algebra Things I will learn (ARE)

Understanding algebra

I can use algebra to set up and solve equations.

I can expand brackets and factorise simple expressions.

I understand the different properties of straight lines graphs.

I can identify formulae, expressions, equations and identities.

Using algebra

I can substitute values into formulae.

I can substitute into algebraic expressions and formulae.

I can solve two step equations.

I can change the subject of simple formulae.

I can solve equations with x on both sides.

Science

Things I might already know:

I can describe processes and identify differences and changes related to simple processes, using correct key terms.
 I can explain factors that affect the size of changes in energy stores
 I can state the energy stores pathways in simple systems
 I can describe a wide range of energy stores in different contexts including in the production of electricity
 I am aware of a range of energy resources
 I know what global warming is
 I know we must recycle
 I can identify key variables in different situations and can control them in investigations.

What I will be learning (ARE)

I can use simple models to describe processes and explain some key ideas.
 I can state the energy stores and pathway's involved in complex systems
 To be able to explain how energy can be transferred between particles allowing energy changes to occur.
 I can compare the advantages and disadvantages of energy resources.
 I can explain global warming and analyse recycling.
 I can use scientific knowledge and understanding to plan investigations and identify variables.

RSE <https://teachers.thenational.academy/subjects/rshe-pshe>

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A Place in Time

Art – Objects and Viewpoints <https://teachers.thenational.academy/subjects/art>

Things I might already know:

I can create responses in a sequence of design steps, using appropriate materials.
 I can show confidence in selecting a broadening range of media and tools for my art work.
 I can show experimentation and creativity with line tone texture colour and form.
 I can show an ability to review and change work imaginatively.
 I can make thoughtful responses to art work in written and spoken forms.
 I can recognise the codes and conventions of 2 and 3D art.
 I can make art work informed by studying artists.

What I will be learning (ARE)

I can effectively use research to inform my knowledge of how artists create outcomes in 2 and 3D.
 I can show improved accuracy when recording from observation
 I can purposefully use a range of materials and different media and tools,
 I can evaluate my own work, adapting and refining it to improve my outcomes.
 I can compare, analyse and describe different ideas and approaches by artists.
 I can mix and apply colour to convey concepts such as warm and cold or emotions.
 I can interpret and respond to art forms from different times and cultures.

Geography – Sustainable Future <https://teachers.thenational.academy/subjects/geography>

Things I might already know:

I can describe and explain how people improve and damage the environment.
 I can explain different views about environmental issues.
 I can see how people try to manage the environment.
 Challenge: I can see that the action people take in one place can affect the environment in other places.

What I will be learning (ARE)

I can describe and explain how people try to manage the environment.
 I understand the effect people have on the environment, sometimes without meaning to, and the disagreements this can cause.
 I can see that the action people take in one place can affect the environment in other places
 I can show that I understand the environment in one place is affected by peoples' actions and events in different places.
 I understand what is meant by sustainable development
 Challenge: I can recognise the causes and effects of environmental issues.