

English - Things I might already know.

My writing matches the purpose of the task, and has an appropriate style.

I can use figurative language effectively.

Sometimes I can vary sentences for effect, and can use different tenses appropriately.

I can use a variety of connectives

I can decide when to use active and passive voice to create appropriate effects and speakers

I can use a range of punctuation marks to within and between sentences to create clarity and separation including semi colons dashes and colons

I can use punctuation marks with accuracy including apostrophes for possession and omission and speech marks.

My spelling is mostly accurate.

Reading - Things I already know

1. I can select and use quotations, and I can make inferences.
2. I can comment on some features of structure in a text.
3. I can explain the effect of words, sentences and some stylistic features used in a text.
4. I can understand a writer's main purpose in a text, and I am aware of the effect the writer is trying to create.
5. I show an awareness of what may have influenced the writing.
6. I can understand the differences and similarities in how writers present characters, settings and events

JOURNEYS

Journey; a passage through life, changing and developing over time. Life is a journey filled with lessons, hardships, heartaches, joys, celebrations and special moments. Enjoy the ride, not just the destination. Cherish each time and don't wish it away.

Key Words

Aspiration

Resilience

Compassion



English - What I will be learning (ARE)

War and Conflict or Travel Writing

My writing matches the purpose of the task, and I can choose words and sentences for effect.

I can use an appropriate style in your writing, and use figurative language effectively.

My writing is interesting and exciting to read.

I can develop ideas in paragraphs competently using connectives.

I can use a variety of connectives within and between paragraphs.

I can use a range of punctuation marks with competence.

I can use tenses for effect.

I can effectively choose between active and passive voice to suit the purpose of my writing and create emotion and meaning

I can use a range of punctuation marks to create accuracy and to affect the tone, emotion and intent of my writing, including semi colons dashes and colons

My spelling is mostly accurate, except for unusual words.

I can select effective vocabulary that suits your writing and has an effect on the reader.

My writing is shaped and organised competently.

I consistently set out paragraphs correctly.

I make effective links between paragraphs and create clear shapes and narratives.

Reading: What I will be learning (ARE)

My love to read book is _____

1. I can embed quotations into sentences.
2. I can infer meanings in texts and can explain them.
3. I can explain some reasons for the overall structure of a text and its impact.
4. I can comment on some other structural features.
5. I can explain the effect of words and sentences used in a text.
6. I can identify a variety of stylistic features and can comment on the reason for their use.
7. I can understand and explain a writer's main purpose in a text, and are aware of the effect the writer is trying to create.
8. I show an awareness of what may have influenced the writing of the text.
9. I can compare writers' main purposes in different texts text, and are aware of the effect the writers are trying to create, using specific evidence.
10. I show an awareness of what may have influenced the texts to be different or similar.

JOURNEYS

Maths – Geometry Things I might already know

2d Geometry

I can work out area of a rectangle using $\text{Area} = \text{length} \times \text{width}$

I can work out perimeter of a compound shape.

I can calculate angles at a point, angles on a straight line, vertically opposite angles and angles in a triangle.

I can work out order of rotational symmetry.

I can reflect a shape in a horizontal, vertical or diagonal line.

I can tessellate 2D shapes

3d Geometry

I can name 3D shapes (prisms and pyramids).

I can draw nets of 3D shapes.

I can count faces, vertices and edges on a 3D shape.



Maths – Geometry Things I will learn (ARE)

I can use angle properties of parallel lines.

I can rotate a shape about a centre of rotation.

I can construct perpendicular bisector and angle bisectors.

I can find the area of triangles, parallelograms and trapezia.

I can find the area of a compound shape.

I can find the surface area of a cuboid.

I can enlarge a 2D shape.

I can find the area and circumference of a circle.



Science

Things I might already know:

You can describe and explain processes, using simple models.
You can use some correct scientific terms effectively.
You can explain the different properties of light and sound, in terms of waves.
You can use models to describe reflection and refraction.
You can explain how the properties of planets link to place in solar system.

What I will be learning (ARE)

You can use models and evidence to describe processes and justify explanations of how processes work, using scientific terms.
You have a good knowledge of the nature of science and its laws.
You are aware of the different types of waves which make up the EM spectrum
You can prove reflection and refraction using investigation
You can give uses for the types of waves in the EM spectrum
You can compare the use of different waves for communication

RSE Mental Wellbeing- <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/rshe-pshe>

Complete RSE map [here](#). This is suggested unit but see map for full range of topics

Things I might already know:

I know how to express feelings accurately and the support available within school for wellbeing concerns
I know about the importance of adequate sleep for mental wellbeing
I know how being connected with others supports mental wellbeing
I can take care of my mental health in the same way as I do my physical health and some ways to do this
I can recognise and celebrate my achievements and how this impacts on my self-esteem

What I will be learning (ARE)

I know about common types of mental illness and their symptoms (eg. anxiety and depression)

I know how, when and where to seek help for wellbeing concerns

I can recognise what impacts on mental health both positively and negatively, including puberty changes

I know about mindfulness and other techniques to induce relaxation and calm

JOURNEYS

Art – Identity <https://teachers.thenational.academy/subjects/art>

Things I might already know:

I can create responses in a sequence of design steps, using appropriate materials.
I can show confidence in selecting a broadening range of media and tools for my art work.
I can show experimentation and creativity with line tone texture colour and form.
I can show an ability to review and change work imaginatively.
I can make thoughtful responses to art work in written and spoken forms.
I can recognise the codes and conventions of 2 and 3D art.
I can make art work informed by studying artists.

What I will be learning (ARE)

I can effectively use research to inform my knowledge of how artists create outcomes in 2 and 3D.
I can show improved accuracy when recording from observation
I can purposefully use a range of materials and different media and tools,
I can evaluate my own work, adapting and refining it to improve my outcomes.
I can compare, analyse and describe different ideas and approaches by artists.
I can mix and apply colour to convey concepts such as warm and cold or emotions.
I can interpret and respond to art forms from different times and cultures.

History <https://teachers.thenational.academy/subjects/history>

Things I might already know:

Chronology & Knowledge - I can sort information into the correct chronological order with some help
My answers always show accurate knowledge and understanding of the past
Explain - I can identify more than one reason why something happened
Reach a judgement - I sometimes include a conclusion
Analyse sources - I can always work out what a source is telling me about the past.
Analyse interpretations of the past - I know that people have different opinions about the past.

What I will be learning (ARE)

Chronology & Knowledge - I can sort and recall the chronological order of events
My answers always show accurate knowledge and understanding of the past
Explain – I can explain, with examples, more than one reason why something happened
I can identify some of the connections between reasons
Reach a judgement – I can reach an independent conclusion
Analyse sources - I can always work out what a source is telling me about the past
I can always analyse a source accurately
Analyse interpretations of the past - I can always identify a reason why people have different opinions about the past