

English - Things I might already know.

My writing matches the purpose of the task, and I can choose words and sentences for effect.
I can use an appropriate style in your writing, and use figurative language effectively.

My writing is interesting and exciting to read.
I can develop ideas in paragraphs competently using connectives.

I can use a variety of connectives within and between paragraphs.

I can use a range of punctuation marks with competence.

I can use tenses for effect.

My spelling is mostly accurate, except for unusual words.

I can select effective vocabulary that suits your writing and has an effect on the reader.

My writing is shaped and organised competently.

I consistently set out paragraphs correctly.

I make effective links between paragraphs and create clear shapes and narratives.

A Place in Time

Understanding and accepting that everything exists in time and place, and acknowledging that there are differences between people, places and objects and that things can change over time.

Key Words

Aspiration

Resilience

Compassion



English - What I will be learning (ARE)

Film Noir, America

I can use an appropriate and engaging style in your writing, and use stylistic features effectively.

I can engage and excite the reader.

I can proficiently develop ideas in paragraphs using a variety of linking devices within paragraphs.

I can use a variety of sentence types with confidence.

I can use a range of punctuation marks accurately and with increasing confidence in creating effects for the reader.

I can handle tenses confidently.

My word choices are increasingly adventurous and my spelling is accurate.

I rarely make spelling errors, except for complex words.

My work is thoughtfully shaped and organised.

I can make effective links between paragraphs with a variety of more complex connectives.

My shapes and narratives create interest and can be unexpected or unusual

Reading - Things I already know

1. I can embed quotations into sentences.
2. I can infer meanings in texts and can explain them.
3. I can explain some reasons for the overall structure of a text and its impact.
4. I can comment on some other structural features.
5. I can explain the effect of words and sentences used in a text.
6. I can identify a variety of stylistic features and can comment on the reason for their use.
7. I can understand and explain a writer's main purpose in a text, and are aware of the effect the writer is trying to create.
8. I show an awareness of what may have influenced the writing of the text.
9. I can compare writers' main purposes in different texts, and are aware of the effect the writers are trying to create, using specific evidence.
10. I can show an awareness of what may have influenced the texts to be different or similar.

Reading: What I will be learning (ARE)

My love to read book is _____

1. I can competently embed quotations, and can explain with some confidence how a range of meanings are created.
2. I can understand and explain why a writer has used particular structures and comment on their impact.
3. I can work out and explain the impact of a range writer's choice of words, sentences and stylistic features with some confidence.
4. I can explain the purposes and effects of a text.
5. I can show awareness of the writer's viewpoint.
6. I can grasp how context may influence a text.
7. I can fully compare writers' main purposes in different texts text, and are aware of the effect the writers are trying to create, using carefully selected evidence.
8. I can show an awareness of what may have influenced the texts to be different or similar, linking specific quotations to wider intentions or themes.

A Place in Time

Maths – Algebra Things I already know

Understanding algebra

I can use algebra to set up and solve equations.

I can expand brackets and factorise simple expressions.

I understand the different properties of straight lines graphs.

I can identify formulae, expressions, equations and identities.

Using algebra

I can substitute values into formulae.

I can substitute into algebraic expressions and formulae.

I can solve two step equations.

I can change the subject of simple formulae.

I can solve equations with x on both sides.

Maths – Algebra Things I will learn (ARE)

Understanding algebra

I can factorise quadratic expressions.

I can solve linear simultaneous equations algebraically, including when they have negative or decimal solutions.

I know that parallel lines have the same gradient.

Using algebra

I can use algebra to identify if a number is in a sequence.

I can continue a quadratic sequence given a rule.

I can expand double brackets.

I can rearrange simple formulae.

I can sketch graphs given the gradient and y -intercept.

I can solve simultaneous equations graphically.

I can rearrange formulae involving square and square roots.

Science

Things I might already know:

I can use simple models to describe processes and explain some key ideas.
I can state the energy stores and pathway's involved in complex systems
To be able to explain how energy can be transferred between particles allowing energy changes to occur.
I can compare the advantages and disadvantages of energy resources.
I can explain global warming and analyse recycling.
I can use scientific knowledge and understanding to plan investigations and identify variables.

What I will be learning (ARE)

I can use models and evidence to describe processes and how they work, using scientific terms.
I can explain combustion by producing word equations, and the importance of fuels.
I can explain why demand for electricity is increasing and describe some ways to meet future demand.
I can evaluate advantages of disadvantages of generating electricity.
I can discuss the environmental consequences of human actions and back up my opinions with evidence
I can compare different types of cars and fuel use.
I can change a chosen method to collect more reliable data.

RSE <https://teachers.thenational.academy/subjects/rshe-pshe>

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A Place in Time

Art – Objects and Viewpoints <https://teachers.thenational.academy/subjects/art>

Things I might already know:

I can effectively use research to inform my knowledge of how artists create outcomes in 2 and 3D.
I can show improved accuracy when recording from observation
I can purposefully use a range of materials and different media and tools,
I can evaluate my own work, adapting and refining it to improve my outcomes.
I can compare, analyse and describe different ideas and approaches by artists.
I can mix and apply colour to convey concepts such as warm and cold or emotions.
I can interpret and respond to art forms from different times and cultures.

What I will be learning (ARE)

I can plan, model ideas and intentions and understand how to work a range of materials in 2 and 3D
I can effectively control the use of a range of drawing and designing techniques using sketchbook.
I can demonstrate how my research of artists has led to different versions of an idea.
I have a sensitive understanding of the artists studied.
I can evaluate and analyse my own and others work in order to strengthen the visual impact of my own work.
I know about the history of art

Geography – Sustainable Future <https://teachers.thenational.academy/subjects/geography>

Things I might already know:

I can describe and explain how people try to manage the environment.
I understand the effect people have on the environment, sometimes without meaning to, and the disagreements this can cause.
I can see that the action people take in one place can affect the environment in other places
I can show that I understand the environment in one place is affected by peoples' actions and events in different places.
I understand what is meant by sustainable development
Challenge: I can recognise the causes and effects of environmental issues.

What I will be learning (ARE)

I can recognise the causes and effects of environmental issues.
I understand the different ways to try to solve environmental problems.
I can use the idea of sustainable development in my work.
Challenge: I understand the causes, effects and solutions of environmental issues.
I can evaluate sustainable development projects.