



S.E.N.D Report

This report will tell you how the Southampton Hospital School (SHS) will support your child if they have a special educational need or disability.

The key aspects of our report can be found under the following headings:

1.	What kind of school is the Southampton Hospital School?
2.	How do we know if a child needs additional support?
3.	How do we work in partnership with parents and carers?
4.	How do we ensure that we offer appropriate support in class for your child?
5.	How do we develop the skills and expertise of our school staff?
6.	How do we ensure that our students with SEND enjoy a broad and balanced curriculum?
7.	How do we make trips and activities accessible to all of our students?
8.	How do we support the health and well-being of our students
9.	How do we ensure that our school is safe and accessible?
10.	How can we support transitions and reintegration to home schools?
11.	How can we be contacted for additional concerns or queries?

1. What kind of school is the Southampton Hospital School?

SHS is an Alternative Provision Academy based at Southampton General Hospital. We cater for children aged between 5 and 16. We teach in three classroom bases within the hospital and also offer an outreach service for children with medical conditions in Southampton. Our school is focused on enabling pupils with medical needs to access education and we are fully committed to providing support for pupils across the four areas of need as laid out in the SEND Code of Practice (2015):

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

Young people taught within our service are enrolled at our school but also maintain their registration at their home schools. Education is tailored to individual needs and by arrangement we may teach siblings of long-stay pupils who are unable to attend their home school.

2. How do we know if a child needs additional support?

We communicate with parents and contact all home schools on admission to request information about current SEN provision including EHCP targets. We also communicate with the hospital teams on a regular basis with regards to students who need extra support as a result of their medical conditions. This information is incorporated into our Graduated Approach document. We use information provided by:

- Home schools
- Parents and carers
- Staff working with the children
- Medical practitioners within Southampton Children's Hospital
- Outside agencies:
(e.g. Social Services, Child and Adolescent Mental Health Service, Occupational Therapy, Speech and Language Therapy, Physiotherapy)
- Educational Psychologists

All parents and carers are required on their child's admission to provide the school with consent to contact these agencies in order to gain this information. This will allow us to ensure that we are providing teaching that matches every child's individual needs.

3. How do we work in partnership with parents and carers?

At SHS, we strongly believe that close relationships with parents and carers are key in ensuring children are receiving the best education and care, often at a time when they are facing certain adversities and challenges in their lives.

We work closely with parents to ensure that each student achieves their potential whilst in our school. If a child has an Education, Health and Care Plan, we ask the home school or parents to provide us with a copy to ensure we are helping children achieve their individualised educational plans and targets. The class teacher would usually be the first point of call, however if a parent or carer has any more specific question, either our SENCo or Head Teacher are available to discuss specific needs. Please see contact

details at the end of this report to request an appointment. This can also be arranged through your child's teacher or by visiting the school office within Bursledon House.

On the children's wards, teachers are happy to meet with parents at a time that is convenient to both. Parents should speak to the teachers in the classrooms or at the bedside to arrange this. In Bursledon House, we hold parents' evening every half term and the Head Teacher is available for individual appointments every Friday afternoon.

On a child's discharge, we will provide parents and the home school with a report, either written or verbal, depending upon the child's length of stay.

We welcome feedback and the school provides a questionnaire on the child's discharge. We use this information to review our provision.

Progress of children with a Special Educational Need or Disability is tracked by the SENCo. Progress of the whole school is tracked by the Head Teacher. This is reported to the designated governor for SEN.

SENCo, Jane Williams
Head Teacher, Nell Giles.
Governor for SEN, Sue Pitkin

We welcome parental involvement with all aspects of the school and if you are interested in becoming a volunteer at the school, to assist with reading or other areas of school life please contact the school office.

4. How do we ensure that we offer appropriate support in class for your child?

We are an inclusive school and all of staff at SHS are trained to work with children with Special Educational Needs and will support students through quality first teaching.

We are working towards becoming a fully Dyslexia Friendly School as we believe that this is good practice and will result in an improved and inclusive learning environment for everyone.

All children, regardless of need, will be fully included in any classroom or bedside teaching through differentiation and additional support where required. They will also be encouraged to work independently. On a daily basis class teachers are responsible for supporting your child. This is overseen by the SENCo.

Much of our teaching is delivered on a one to one or small group basis, so teaching can be tailored specifically to meet the requirements of individual children. If your child has an EHCP, they will receive the additional support set out in the EHCP. SHS will work with home schools to ensure that this provision is maintained during their stay in hospital wherever possible.

5. How do we develop the skills and expertise of our school staff?

Staff are given regular training to fit into the needs of the school. This provision is audited on a yearly basis so that we can assess the expertise within our school. Various courses for staff are run by our SENCo, throughout the year relevant to the needs of our children and character of our provision. Staff also regularly attend external courses and visit mainstream schools to ensure our SEND provision and practices are effective and current.

We will work in conjunction with medical staff within the hospital such as Speech and Language Therapists, Physiotherapist, Medical Psychologists, Occupational Therapists and Play Specialists to share information and strategies to best support all children within the school. The Head Teacher, the SENCo and teaching staff regularly attend ward round, handovers and MDTs with medical staff to ensure we have all of the information we require to provide the best educational opportunities and activities for all children.

6. How do we ensure that our students with SEND enjoy a broad and balanced curriculum?

SHS is committed to providing a stimulating and broad based curriculum which is accessible to all students. We achieve this by differentiating activities and making adjustments where appropriate. If a child has an EHCP or additional needs, opportunities will be created to support your child to achieve these more personalised targets, this will be included in a written Graduated Approach document.

We work with a number of outside agencies to support our curriculum.

7. How do we make trips and activities accessible to all of our students?

At SHS, we endeavour to include ALL children from across our entire school on trips and extra-curricular activities. If there are concerns we will always seek to make adaptations, and will discuss this with you. It is school policy that medical staff are in attendance during all off site activities.

8. How do we support the health and well-being of our students?

The personal wellbeing of our students is extremely important to us and it is important to us that our students feel safe and secure. We encourage positive relationships and respect for those in our community and as such we facilitate peer friendships in the hospital school. Visits from home school teachers are always welcome.

We do operate a zero tolerance policy on bullying.

9. How do we ensure that our school is safe and accessible?

We endeavour to make our school as safe and accessible as possible. We provide a range of resources to facilitate learning such as digital technology, iPads and laptop computers.

We do have limited space in some areas but all access needs will be addressed by the hospital and medical staff.

10. How can we support transitions and reintegration to home schools?

At SHS we know that your child's reintegration back into mainstream education can be a challenging time for children and a worrying time for parents, so we endeavour to support every child through this process. We can arrange visits from home school staff and, alongside medical staff, we can help to organise a programme of reintegration visits. Please speak to the SENCO, Head of School or medical staff if you think this would be appropriate and helpful for your child.

11. How can we be contacted for additional concerns or queries?

When your child is admitted to hospital, it is a worrying and difficult time. If you are at all anxious about your child's period of stay and educational provision at SHS during this time, please contact the SENCo in the first instance. If you have further concerns, please contact the Head Teacher.

SENCo, Jane Williams, jane.williams@southamptonhospitalschool.co.uk

Head Teacher, Nell Giles, nell.giles@southamptonhospitalschool.co.uk

Telephone: 023 81 20 66 67

Please also see Southampton City Council's local offer.