

Communication, Language and Literacy- *Things I might already be able to do:*

- I can listen to others and take part in conversations.
- I can listen to stories with increasing attention and recall.
- I can join in with repeated refrains and anticipate key events and phases.
- I have a breadth of vocabulary that reflects my experience.
- I can use writing and mark making as a means of communication and recording.
- I can ascribe meaning to marks I see in different places.
- Hear and says initial sound in words.

# COMMUNITY

Appreciation of the value of belonging to a community where people and animals can live in harmony, and being aware of the online community and the opportunities and challenges this presents.

## Tricky Words

### Phase 2

I no to the into go (Autumn)

### Phase 3

he she we me be you are her was all they my (Spring)

### Phase 4

said have like so do some come little one were out what when there (Summer)

Communication, Language and Literacy - *I will be learning to: (ARE)*

- Books – Three Little Pigs, Three Billy Goats Gruff, The Gingerbread Man, Goldilocks and the Three Bears.
- I can write the graphemes for Phase 2 and 3 phonics.
- I can use my knowledge of sounds (phonics) to help me write.
- I can spell some words accurately and make phonetically plausible attempts at other words.
- I can write some irregular common words. I can write my name.
- I can write simple meaningful sentences which myself and other people can read.
- Exceeding – I can use the key features of narrative in own writing.

**Reading - Things I might already be able to do:**

- I can look at books independently.
- I can handle books carefully.
- I can hold book the correct way up and turn pages.
- I can focus attention and listen with enjoyment to stories, songs and poems.
- I know information can be gained from print.
- I can recognise familiar words and signs such as my name and logos.

**Reading: I will be learning to: (ARE)**

My love to read book is \_\_\_\_\_

- I can read the graphemes in Phase 2 and 3, and say the correct phoneme.
- I can segment sounds in simple words and blend them together. Read some words and simple sentences. Understand the simple sentences I have read.
- I can talk to other people about what I have read. Use phonic knowledge to decode regular words and read them aloud accurately. Read some common irregular words.
- Exceeding – I can read phonically regular words of more than 1 syllable as well as many irregular but high frequency words.

# COMMUNITY

Maths - *Things I might already be able to do:*

I can use some number names and number language spontaneously.

I can use some number names accurately in play.

I can recite numbers in order to 10.

I know that numbers identify how many objects are in a set.

I am beginning to represent numbers using fingers, marks on paper or pictures.

I can sometimes match numeral and quantity correctly.

I show curiosity about numbers by offering comments or asking questions.

Maths - *I will be learning to:* ARE

I can touch count reliably from 1-20, using objects.

I can recognise numerals to 20

I can order numbers 1-20.

I can use mathematical language such as more, less, greater, smaller.

I can say which number is 'one more' or 'one less'

I can count on or back to add or subtract 2 single digit numbers.

I can solve problems involving doubling, halving or sharing with numbers up to 20

**Exceeding** – I can estimate a number of objects and check quantities by counting up to 20.

I can solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.



## Personal, Social and Emotional Development

*Things I might already be able to do:*  
I am more outgoing towards unfamiliar people and more confident in new social situations.

I am confident to talk to other children when playing, and will communicate freely about my home and community.

I can ask adults for help.

I can usually adapt my behaviour to different events, social situations and changes in routine.

I can select and use activities and resources with help.

*I will be learning to: ARE*

I am more confident to try new activities and say why I like some activities more than others

I can play co-operatively, taking turns with others

I am confident to speak in a familiar group, will talk about my ideas.

I can choose the resources I need for my chosen activities independently.

## Physical Development

*Things I might already be able to do:*  
I can stand momentarily on one foot when shown.

I can catch a large ball.

I can draw lines and circles using gross motor movements.

I can use one-handed tools and equipment, e.g. makes snips in paper with child scissors.

I can hold a pencil between thumb and two fingers, no longer using whole hand grasp.

*I will be learning to: ARE*

I have good control and coordination in large and small movements.

I can move confidently in a range of ways, safely negotiating space.

I can handle equipment and tools effectively, including pencils for writing.

# COMMUNITY

## Understanding the World

*Things I might already be able to do:*

I show an interest in the lives of people who are familiar to me.

I can remember and talk about significant events in my experience.

I can talk about why things happen and how things work.

I know that information can be retrieved from computers.

*I will be learning to: ARE*

I can talk about past and present events in my own life and in the lives of my family.

I can talk about the features of my own immediate environment and how environments might vary.

I can explain why some things occur, and talk about changes.

I can select and use technology for particular purposes.

## Expressive Arts and Design

*Things I might already be able to do:*

I can explore colour and how colours can be changed.

I understand that you can use lines to enclose a space, and then begin to use these shapes to represent objects

I can tap out simple repeated rhythms.

I can use resources to create props to support role play.

*I will be learning to: ARE*

I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

I can represent my ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.