



## ACCESSIBILITY PLAN

	Targets	Strategies	Outcomes	Goals Achieved	Date
<b>Short Term (ongoing)</b>	Monitor the physical environment to identify areas that may require attention	Regular visual inspections of all the schools e.g. steps, stairs parking issues, internal doors, toilets, gates, lighting, heating, signs, floor coverings etc.	<p>Urgent items will be identified and addressed immediately. Identified issues will be addressed under the school's Health &amp; Safety Action Log.</p> <p>Other issues will enable med/long term planning to happen.</p>	<p>Reception door in Bursledon House has been changed to improve accessibility</p> <p>Lighting has been replaced in BH classrooms</p> <p>New fire doors in place in BH</p>	Sep 2023
	Every classroom is optimally organised for students with sight, hearing, or physical impairment as required.	<p>Seek advice from SENCO and other professional bodies.</p> <p>Teaching staff are aware of various resources and strategies to optimise learning environment</p>	<p>Pupils with sight, hearing or physical impairments access a classroom tailored to meet their specific needs.</p> <p>As required, teachers implement a variety of resources and strategies to tailor the learning environment to individual pupils' needs.</p>	Classrooms adapted as required to meet needs of individual students eg use of bariatric chairs, height adjustable desks	Ongoing

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<p><b>Medium Term</b></p>	<p>Raise awareness of all employees of the definitions of disability as defined in the DDA with reference to hearing, visual and physical impairment and their rights in terms of the DDA</p>	<p>Publicise the information to all employees.</p> <p>Staff training during the induction period and throughout the academic year.</p>	<p>Staff aware of the implications of the Disability Discrimination Act.</p> <p>Staff aware of the national curriculum inclusion statements.</p>	<p>Curriculum has been reviewed and adapted by the SENCO to ensure inclusion and equality of access for all students</p> <p>Staff training has been delivered by SENCO and external providers in several areas including acquired brain injury, speech and</p>	<p>Ongoing</p>
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	<p>Curriculum Planning will allow for differentiation for pupils' disabilities</p>	<p>Staff will be supported by the school SENCo to adjust medium term curriculum planning to accommodate the needs to specific pupils.</p> <p>Staff training to ensure that action planning and planning of schemes of work is informed by inclusion statements.</p> <p>Remote Learning curriculum resources created to supplement the school's blended learning offer.</p> <p>Extra-curricular planning will consider all pupils, including those with disabilities.</p> <p>Trip leaders will ensure external visits are accessible to all students.</p>	<p>All pupils will be able to access the school's curriculum planning, through teacher led adjustments and differentiation in accordance with their needs.</p> <p>Online remote learning is offered to all pupils, regardless of their special educational need.</p> <p>All after school clubs &amp; activities are fully inclusive, and welcome participation from all students.</p> <p>All school trips are offered to every pupil, regardless of need or disability. Unless against medical instruction or advice.</p>	<p>language therapy, fine motor skills, visual impairment</p> <p>Director of Teaching and Learning has delivered training on adapting the new curriculum maps for individual learners</p> <p>Remote learning offer is no longer statutory but offer is in place for individual students</p> <p>Trips for children in the Outreach provision and hospital have been conducted to encourage participation and engagement of children with SEND.</p>	<p>Sep 2023</p>
	<p>Extra-Curricula sessions &amp; School Trips are accessible to all</p>				

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<b>Long Term</b>	SHS is prepared for receiving any students with a disability.	Admissions Policy & School Ethos.	The school will receive admissions for pupils from any educational background, including pupils enrolled at special educational establishments and those from mainstream settings who have physical needs or specific requirements.	All referrals were accepted in the year 2022-2023	
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		<p>Making reasonable adjustments.</p> <p>Staff Training</p>	<p>Consult with medical staff on potential new students each week and review current provision. Taking into account the site and buildings, reasonably practicable measures will be taken to ensure equal access to the curriculum for all students, both within the classroom setting, and 1:1 lessons at bedside or remotely.</p> <p>Where required, additional training will be provided to school staff to ensure a child with specific disabilities has access to our facilities.</p>	<p>This is ongoing with each new admission.</p> <p>Training has been delivered by Occupational Therapists, Physiotherapists and Speech and Language Therapists from UHS to ensure individual admissions have full access to education during their admission</p>	
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	<p>SHS supports all children with medical conditions.</p>	<p>SHS will adapt the generic Trust policy.</p> <p>SHS will support pupil's home schools to develop and implement Individual Health Care plans.</p> <p>Pupils medical needs are primarily met through NHS team. SHS works alongside medical colleagues to ensure a child's medical needs are not a barrier to learning.</p>	<p>School leadership will produce and implement a school specific policy for supporting pupils with medical needs.</p> <p>All children will have full access to our curriculum and SHS will implement any changes needed, such as from IHCPs, to ensure all pupils have equal opportunities to succeed.</p> <p>The school will attend MDTs, discharge meetings as required, and will communicate any adjustments needed to the teaching team.</p> <p>The school will support pupils at discharge and communicate effective adjustments to</p>	<p>Completed and reviewed by FGB June 2023</p> <p>Case by case as necessary. SHS has worked alongside the Local Authority in supporting schools in their completion of IHCPs</p> <p>Ongoing</p> <p>In addition to existing communications, a reintegration</p>	<p>Sep 2023</p> <p>September 2023</p>

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			the child's home school, to enable a successful transition.	questionnaire has been introduced and used regularly on discharge	
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