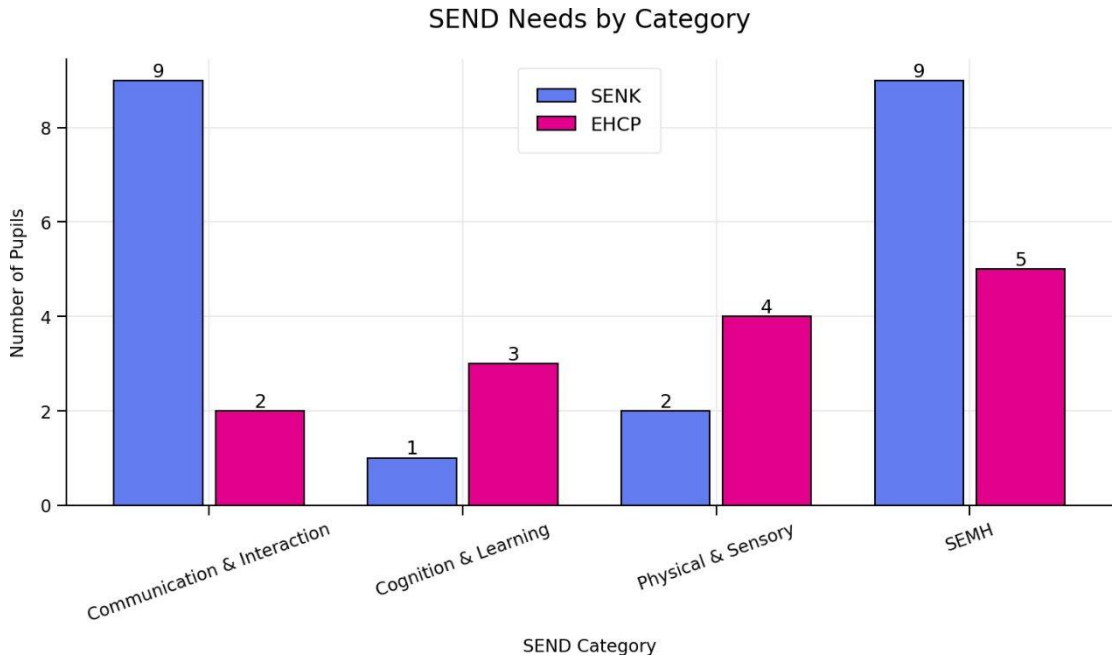
Our Context

Southampton Hospital School teaches pupils with wide and complex special educational needs. The proportion of pupils with EHCPs is significantly higher than in mainstream schools and broadly in line with national AP figures, reflecting the complex medical and mental health needs of pupils accessing the varying provisions of our school. We teach across hospital wards, within a therapeutic highly specialised paediatric/psychiatric unit and in the community as part of a medical outreach service. Many of our pupils are also experiencing significant medical or mental health challenges. The SEND profile is therefore often more fluid and nuanced than in mainstream settings, with needs changing quickly in response to pupils' health, treatment or emotional wellbeing. Many pupils arrive with disrupted educational histories, gaps in learning, and, in some cases, unmet needs or fractured experiences of previous schooling. As a result, staff must respond with high levels of adaptability, strong multi-agency working, and a precise understanding of each pupil's barriers to learning and engagement. Effective provision in our school depends on careful assessment, personalised planning, and a strong emphasis on reintegration. Our school values of aspiration, resilience and compassion are the core of everything we do to help prepare pupils for the next stage of education. In this context, SEND is not a discrete aspect of provision but a central feature of the school's work in securing both educational progress and wider wellbeing.

Snapshot of SEND
Data collected at a midpoint in the year - 17th March 2026
69 pupils on roll

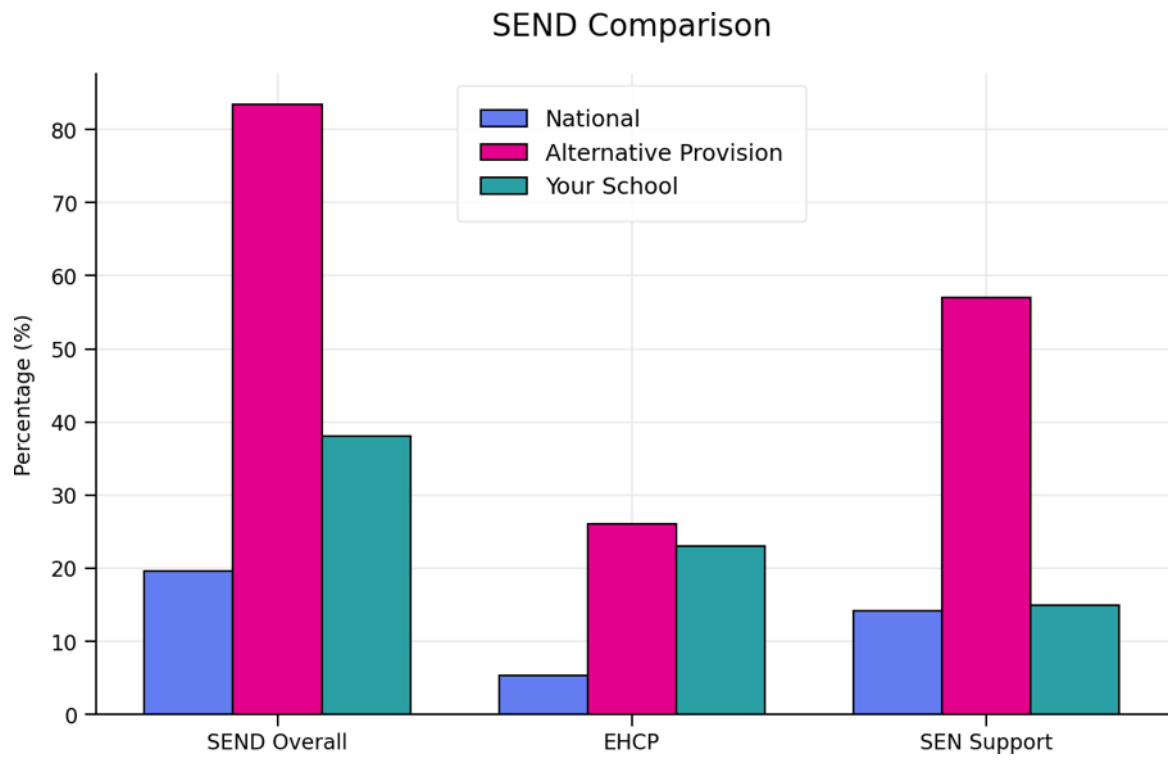
SEND category	Number Pupils	Percentage of Pupils on roll
EHCP	14	20%
SENK	21	30%
Total	35	51%



Breakdown of SEND across different areas of school during same data set (17th March 2026)

	Hospital wards	Bursledon House	Outreach
% SEND	24%	50%	92%
Main needs	ASD PD PMLD C&L SEMH	ASD C&L SEMH	ASD SEMH

SEND Breakdown vs National Averages



Data is compared to the National picture as well as data for alternative provisions

“Alternative provision is education arranged outside mainstream school for pupils who cannot attend or whose needs cannot currently be met in a mainstream setting, ensuring they still receive suitable education.”

There is no current data specifically produced to compare SEND figures for Hospital Schools specifically. However, we are included in the data for alternative provisions which include:

- Pupil Referral Units (PRUs)
- AP academies / free schools
- Hospital schools
- Independent or commissioned providers
- Part-time off-site placements arranged by schools

It is clear our provisions have a high proportion of pupils with SEND needs, especially those with an EHCP.

High quality teaching and intervention

Area of school	High Quality teaching for all
Main Wards	Majority 1:1 teaching across paediatric wards and in school classroom. Opportunities sought for paired/small group learning. Personalised curriculums 5 possible pathways for teaching based on individual needs of pupils
Bursledon House	Small class setting with mixed key stages, combination of 1:1 and small group teaching Personalised curriculums 5 possible pathways for teaching based on individual needs of pupils
Medical Outreach	Majority 1:1 teaching in home/community setting, opportunities are sought for small group/paired teaching Personalised curriculums 5 possible pathways for teaching based on individual needs of pupils

Quality first teaching across all areas include our whole school curriculum based on key foundational knowledge and skills and a "must not miss" maths curriculum. We have 5 possible pathways foe teaching: Formal, Semi-Formal, Pre-Formal, Engagement and Therapeutic.

All pupils get personalised planning based around the curriculums and pathways above

Interventions across all areas include Hamwic Quality First Teaching document for strategies for SEND, and barriers to reading, writing and maths documents. These outline reasonable adjustments within ordinarily available provision.
EHCP documentation is gathered and used to plan and implement support for children with EHCPs.